

**VERIFICATION OF COMPLETED TASK BOOK
FOR THE POSITION OF
DRIVER/OPERATOR**

FINAL EVALUATOR'S VERIFICATION

I verify that all tasks have been performed and are complete with signatures. I also verify that _____ has successfully demonstrated the knowledge and skills necessary to function in the position of:

Driver/Operator

Evaluator's Signature

Date

Evaluator's Printed Name

Evaluator's Position

Evaluator's Department or Agency

Local Government Statement of Competency

I verify that _____ is qualified to perform in this position.

Official's Signature

Date

Official's Printed Name and Title

Firefighting Qualification System

1) Introduction

The intent of the Firefighting Qualification System (FQS) is to insure that all firefighters within New Mexico have the basic skills and knowledge required to perform as team members of a fire department during emergency operations. The FQS was developed by the State Fire Marshal's Office (SFMO) with assistance and guidance from the New Mexico Firefighters Training Academy (NMFTA) Advisory Committee. The Fire Protection Fund Law, Section 59A-53-12, is the authority under which the SFMO developed and implemented this system.

The National Interagency Incident Management System (NIIMS) was used as the model for the FQS. The FQS is a performance based qualification system.

2) Definitions Relating to the Firefighting Qualification System

Under the FQS, the following definitions and descriptions apply:

Accreditation – *To give authorization to or approval of; to recognize or vouch for as conforming to standard.* The NMFTA is accredited by the International Fire Service Accreditation Congress (IFSAC). As it pertains to this system, the mission statement for IFSAC is “To measure the level of professionalism of the fire service internationally through the accreditation of those entities who administer standardized written and/or manipulative examinations of the required knowledge and skills to meet nationally and internationally recognized professional qualification standards.”

Certification – *Attests authoritatively; specifically, the issuance of a document that states that one has demonstrated the knowledge and skills necessary to function in a field.* Trainees who successfully complete an NMFTA training program that was established to fulfill Position Task Book (PTB) requirements will be certified as such by the NMFTA. Certification by NMFTA may be accomplished by one or more of the following:

- Attending an NMFTA campus course and successfully completing the written and manipulative examination(s).
- Attending an NMFTA field (adjunct) course and successfully completing the written and manipulative examination(s).
- Successful completion of the written and manipulative examination(s) for a given course (i.e., challenge the course)

If the trainee is not certified by the NMFTA, local government is responsible for ensuring that the trainee has demonstrated the knowledge and skills necessary to function at the level identified in this PTB.

Certifying Entity – *An organization that is accredited to issue certificates to individuals.*

Competency – *Capable; fit to perform the assigned tasks.* Local government is responsible for ensuring that responders under its charge have the knowledge and skills necessary to perform their assigned positions. This includes not only initial competency, but also that the competency is maintained.

Shall – *Indicates a mandatory requirement.*

Should – *Indicates a recommendation or that which is advised.*

3) Position Task Book (PTB)

This PTB was developed for the specific position within the fire service identified on the front cover. This PTB lists the performance requirements (Tasks) for that position in a format that allows the trainee to be evaluated against written standards. National Fire Prevention Association (NFPA) standards and/or nationally accepted training curriculum were used as the basis for this PTB. Only those trainees expected to perform in this position are required to complete this PTB.

Evaluation and confirmation of the performance of all tasks within this PTB may involve more than one evaluator and can occur as part of a course, during exercises, at an incident, and in other fire service related situations.

NOT ALL TASKS MUST BE EVALUATED. At its discretion, the local government may choose not to cover some tasks if the trainee will not be expected to perform those tasks as part of his/her duties as a firefighter. However, local government exclusion of tasks does not exclude those tasks from being testable under the NMFTA certification processes.

In this task book, initial basic driving and operational skills applicable to all fire service apparatus are followed by tasks specific to various types of apparatus. If a jurisdiction does not possess a specific apparatus type (i.e. aerial apparatus), its task set need not be completed.

Additional tasks may be added to meet the specific needs within a jurisdiction.

The trainee shall not participate in a response mode, except where indicated, in activities covered by this task book until he/she has been successfully fully evaluated on *all of the tasks* of this position. While on the incident fireground, the trainee shall not participate in activities that require knowledge and/or skills upon which he/she has not received a successful evaluation. Training for this task book, except where specifically designated, shall not take place during emergency situations.

The trainee should be determined to be qualified at all tasks required by local government within two years of the “date assigned” on the cover of this task book.

Once all tasks required by the local government have been successfully evaluated, the highest local government official or designee shall be responsible for verifying that the trainee has met all the requirements (see “competency” definition).

Local governments shall be responsible for ensuring that this level of competency is maintained. This can be achieved through an ongoing training program, through the use of the skills during incidents or through any other means that ensures that the skills and knowledge necessary to perform in the assigned position are maintained.

4) Prerequisites/Co-requisites

This PTB may list prerequisite and/or co-requisite skills that the trainee shall be competent to perform either prior to or in conjunction with the tasks listed in the task book. The skills may simply be for a lower level competency (example – Firefighter I as a prerequisite to Firefighter II), or may have been determined to be a necessary skill level that is in a different area of expertise (example – NFPA 472 compliant Hazardous Materials Emergency Response at the Awareness Level as a co-requisite for Firefighter I).

Training and evaluation shall be in reference to the current editions of the following:

- NFPA 1002, *Fire Apparatus Driver/Operator Professional Qualifications*
- NFPA 1402, *Building Fire service Training Centers*
- NFPA 1451, *Fire Service Vehicle Operations Training Program*
- NFPA 1500, *Fire Department Occupational Safety and Health Program*
- NFPA 1521, *Fire Department Safety Officer*
- NFPA 13, 13D, 13E, 13R and 14, *Installation of Sprinkler Systems...of various types and locations*

5) Responsibilities

The SFMO/NMFTA is responsible for:

- The development and updating of this PTB.
- The development and conducting of performance based courses that fulfill the requirements of the PTB.
- Evaluating trainees at NMFTA trainings.
- Certifying those trainees who successfully complete testing administered by the NMFTA.

Local government, in conjunction with the fire department(s) under its jurisdiction, is responsible for:

- Determining local training policy
- Selecting of the trainee based on the needs of the local area.
- Assigning the PTB to the trainee.
- Explaining to the trainee the purpose and process of the PTB as well as the trainee's responsibilities.
- Providing opportunities for training and evaluation.
- Evaluating the trainee at local trainings/assignments.
- Tracking the progress of the trainee.
- Confirming PTB completion.
- Signing the competency statement inside the front cover of the PTB.
- Ensuring that competency is maintained through ongoing training and/or experience.

The trainee is responsible for:

- Reviewing and understanding instructions in the PTB.
- Identifying desired objectives/goals.
- Satisfactorily demonstrating completion of all required tasks within two years.
- Acknowledging (initialing) that a task has been satisfactorily evaluated.
- Assuring the evaluation record is complete.
- Notifying the fire department administration when the task book is complete.
- Maintaining proficiency in the tasks.

The instructor/evaluator is responsible for:

- Being qualified and proficient in the task(s) being taught/evaluated.
- Meeting with the trainee and determining past experiences, current qualifications, and desired objectives/goals.
- Reviewing tasks with the trainee.
- Explaining to the trainee the training and evaluation procedures that will be utilized.
- Identifying when/where tasks are to be taught/evaluated.
- Accurately evaluating and recording demonstrated performance tasks. (Satisfactory performance will be documented by dating and signing off on each specific task.)
- Signing the evaluator's verification statement inside the front cover of the PTB when all required tasks have been satisfactorily completed.

Definitions Relating Directly to This Task Book

Aerial Apparatus – A piece of fire equipment with a permanently mounted, power operated elevating device, including aerial ladders, aerial ladder platforms, telescoping aerial platforms, articulating aerial platforms and elevating water delivery systems.

Aerial Device – An aerial ladder, elevating platform, aerial ladder platform or water tower that is designed to position personnel, handle materials, provide egress and discharge water.

Aerial Operator – The fire apparatus driver who has met the requirements of this task book pertaining to operation of aerial devices.

Aircraft Rescue and Fire Fighting Vehicle – A vehicle intended to carry rescue and fire fighting equipment for rescuing occupants and combating fires in aircraft at, or in the vicinity of, and airport.

Angle of Approach – The smallest angle made between the road surface and a line drawn from the front point of ground contact of the front tire to any projection of the apparatus in front of the front axle.

Angle of Departure - The smallest angle made between the road surface and a line drawn from the rear point of ground contact of the rear tire to any projection of the apparatus in front of the rear axle.

Approved – Acceptable to the authority having jurisdiction.

Attack Pump – A centrifugal water pump permanently mounted on the apparatus with a rated capacity of 250 to 750 gpm at 150 psi net pump pressure, and is used for fire fighting.

Authority Having Jurisdiction – The organization, office, or individual responsible for approving equipment, an installation or a procedure.

Compressed Air Foam System (CAFS) – A system provided on a fire apparatus for the delivery of a proportioned foam concentrate, compressed air and water mixture for use in fire extinguishment. The system includes a water pump, a concentrate tank, a method for removing the concentrate from the tank, a foam proportioning system, an air compressor and an air injection proportioning system, and a method (hand lines or fixed turret nozzles) of delivering the proportioned foam to the fire.

Fire Apparatus – A fire department vehicle used for rescue, fire suppression or other specialized functions.

Fire Apparatus Driver – Any person who drives or operates emergency fire service apparatus.

Fire Department – An organization providing rescue, fire suppression and related activities. The term “fire department” includes any public, governmental, private, industrial or military organization engaging in this type of activity.

Fire Department Engine - A piece of apparatus with a mounted fire pump that has a water tank and discharge capacity commensurate with its type as defined in NFPA 1901, *Standard for Automotive Fire Apparatus*.

Fire Department Pumper – A piece of apparatus with a permanently mounted fire pump that has a rated discharge capacity of 750 gpm or greater as defined in NFPA 1901, *Standard for Automotive Fire Apparatus*.

Fire Department Vehicle – Any vehicle, including fire apparatus, operated by a fire department.

Fire Pump – Any pump with a rated discharge capacity of 750 gpm or greater that is mounted permanently on a piece of fire apparatus.

Foam System – A system provided on a fire apparatus for the delivery of a proportioned foam concentrate and water mixture for use in fire extinguishment. The system includes a concentrate tank, a method for removing the concentrate from the tank, a foam proportioning system and a method (hand lines or fixed turret nozzles) of delivering the proportioned foam to the fire.

Ground Tanker – see Mobile Water Supply Apparatus

Job Performance Requirement – A statement that describes a specific job task, lists the items necessary to complete the task, and defines measurable or observable outcomes and evaluation area for the specific task.

Liquid Surge – The force imposed upon a fire apparatus by the contents of a particular filled water or foam concentrate tank when the vehicle is accelerated, decelerated or turned.

Mobile Water Supply Apparatus – A piece of fire apparatus with the primary purpose of transporting water in a tank with 1000 gallons or greater capacity as specified in NFPA 1901, *Standard for Automotive Fire Apparatus*. Also, “Tender” or “Ground Tanker.”

Off-Road Use – Use of fire department vehicles in areas where there is a need to traverse steep terrain or to cross natural hazards on or protruding from the ground.

Pump Operator – The fire apparatus driver and/or operator who has met the requirements of this task book pertaining to the operation of pumps mounted on any of the included types of fire apparatus.

Pumping System – A pump, the piping and associated devices mounted on a piece of fire apparatus for the purpose of delivering a fire stream.

Requisite Knowledge – Fundamental knowledge one must have in order to perform a specific task.

Shall – Indicates a mandatory requirement.

SOP or **SOG** – Standard Operating Procedure or Standard Operating Guideline as established by local jurisdiction or fire department.

Task – A specific job behavior or activity.

Tender – see Mobile Water Supply Apparatus

Tiller Aerial Apparatus - A tractor-trailer aerial apparatus with a steering wheel connected to the rear axle for maneuvering the rear portion of the apparatus.

Tiller Operator - The fire apparatus driver who has met the requirements of this task book pertaining to operation of the trailer portion of a tiller aerial apparatus.

Wildland Fire Apparatus – Apparatus intended primarily for response to a wildland fire.

Qualification Record

Position: **Apparatus Driver/Operator**

Prerequisites

- Meet the requirements of Firefighter I as specified in NFPA 1001, *Standard for Fire Fighter Professional Qualifications*, by successfully completing the Firefighter I Task Book, or by successfully completing the Firefighter I Certification program of the NMFTA.
- Meet the minimum educational requirements established by local government.
- Meet the medical requirements established by NFPA 1500, *Standard on Fire department Occupational Health and Safety Program*, Section 8-1, and the SOP of local government and Fire Department.
- Meet the physical fitness requirements established by local government.
- Meet the vehicle insurance requirements established by local government.
- Meet the age requirement established by local and State of New Mexico governments.
- Meet the personal driving record established by local and State of New Mexico governments.
- Meet driver's licensing requirements.

Co-Requisites

Training and evaluation shall be in reference to the current editions of the following:

- NFPA 1002, *Fire Apparatus Driver/Operator Professional Qualifications*
- NFPA 1402, *Building Fire Service Training Centers*
- NFPA 1451, *Fire Service Vehicle Operations Training Program*
- NFPA 1500, *Fire Department Occupational Safety and Health Program*
- NFPA 1521, *Fire Department Safety Officer*

Instructions

Each numbered section contains the section title, the task (underlined) and the sub-element of the task.

- **Local Government Option**
NA – Non-applicable
The governing agency has determined that the trainee will not be expected to perform those tasks as part of his/her duties.

- **Evaluation Number** – The entry in this block shall correspond with the entry in the evaluator’s log (last page).
- **Evaluation Type**
 - C** – classroom, discussion, inspection or written test;
 - S** – simulation or hands-on demonstration
 - F** – fire incident (**USED IN THIS TASK BOOK UNDER IMMEDIATE SUPERVISION ONLY AS REQUIRED**)
 - I** – incident (performance of tasks on other than emergency incidents)
 - O** – other

Note the following example:

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Firefighter Orientation & Safety</p> <p><u>Describe basic fire department organizational structure and operating procedures and distinguish among the duties and functions of fire department personnel.</u></p> <ul style="list-style-type: none"> • State the mission of the fire service 		1	e	ABC 3/12/01	DEF 3/12/01

- **Evaluator’s Initials and Date** – If all sub-elements of the underlined primary task are evaluated at one time, only one evaluator initial and date is required per numbered paragraph. If sub-elements are evaluated at different times, the evaluator should initial and date each sub-element.

Evaluators shall be entered in sequential order on the evaluation log at the end of the PTB. A given evaluator should be entered each time the date or circumstances surrounding and evaluation change.

- **Trainee’s Initials and Date** – The trainee shall verify that he/she successfully completed the task and was evaluated.

Driver/Operator Task Book

Tasks Tasks are underlined. Sub-elements are listed after each primary task.	Local Government Option	Evaluator Number	Evaluator Type	Evaluator Initial and date upon completion of task.	Trainee Initial and date after evaluator has initialed.
<i>Prerequisites</i>					
<p><u>The trainee shall meet the following prerequisites as determined by state statutes and local law and fire department SOP.</u></p> <ul style="list-style-type: none"> • Meet minimum educational requirements established by local government • Meet medical requirements established by local government • Meet physical requirements established by local government • Meet vehicle insurance requirements established by local and state governments • Meet age requirements established by local and state governments • Meet personal driving record established by local and state governments • Possess Commercial Driver's License for the class of fire department vehicle(s) to be operated, or an Emergency Vehicle Operators exemption • Successfully complete Firefighter I Task Book or Firefighter I class <p>(NFPA 1002, 3-1, 4-1, 5-1, 7-1, 8-1)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p style="text-align: center;"><i>General Requirements</i></p>					
<p>Requisite Knowledge</p> <p><u>The trainee shall by verbalization show a knowledge of the following items as they relate to safe operation of a fire department vehicle:</u></p> <ul style="list-style-type: none"> • Vehicle dimensions • Turning characteristics • Effects of liquid surge • Spotter signals • Braking reaction time • Load factors • Steering reactions • Speed • Centrifugal force reactions • Skid avoidance • Night driving • Gear shifting and patterns • Automatic transmission use • Intersection procedure • Railroad crossing procedure • Bridge crossing procedure • Weight limits • Personnel as passengers • Departmental SOPs <p>(NFPA 1002 2-2.1, 2-3.1, 2-3.2, 2-3.3, 2-3.4, 2-3.5, 2-3.6, 2-3.7, 3-1.2, 3-1.3, 4-1.1, 4-1.2, 4-1.3, 6-1.2, 6-1.3, 6-1.4, 7-1.1, 7-1.3, 7-1.4, 7-2.3, 8-1.1, 8-1.2, 8-1.3)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Statutes and Laws Pertaining to Emergency Vehicles</p> <p><u>The trainee shall by verbalization show a knowledge of the following items as they relate to state statutes and local laws and departmental SOPs regarding the operation of fire department vehicles:</u></p> <ul style="list-style-type: none"> • Driver's license type(s) required • Speed limits • One way streets • Controlled access road on and off ramps • Stopping and standing in restricted zones • Right-of-way • Approaching controlled intersections • Approaching uncontrolled intersections • Approaching railroad crossings • Use of emergency lights while moving • Use of emergency lights while standing • Use of siren and/or air horn • Following another emergency vehicle • Driving on multiple lane roads • Parking fire vehicle at incident scene • Use of personal vehicles when responding to an incident • Use of emergency warning devices on personal vehicles • Parking personal vehicle at incident scene • Personal liability • Fire Department liability 					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Preventative Maintenance</p> <p><u>Given a fire department pumper (engine) perform the routine tests and inspections, specified in the following list so that the operational status of the pumper is verified.</u></p> <ul style="list-style-type: none"> • Battery(ies) • Braking system • Coolant system • Electrical system • Gauge systems • Fuel • Hydraulic fluids • Oil • Tires • Steering system • Belts • Emergency response systems (lights, siren & air horn) • Communications systems (radio & intercom) • Tools, appliances and equipment • Water tank level • Foam tank(s) level(s) • Pumping systems • Foam systems • CAFS air system (if applicable) <p>(NFPA 1002 2-2.1)</p>					
<p><u>Given maintenance and inspection forms, document the routine tests and inspections, according to local jurisdiction procedures, so that all items are checked for proper operation and that deficiencies are noted and/or reported.</u></p> <p>(NFPA 1002 2-2.2)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p><i>Driving</i></p>					
<p>Road Skills</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department vehicle and a predetermined route on a public roadway or on a closed course, which incorporates the maneuvers and features specified in the following list, perform the following in compliance with all state statutes and local laws and regulations.</u></p> <ul style="list-style-type: none"> • Four left turns • Four right turns • A straight section of urban business street or two lane rural road at least one mile in length • One through intersection • Two intersections where a stop is required • One railroad crossing • One curve, either left or right • A section of limited-access highway that includes a conventional ramp entrance and exit and a section of road long enough to allow two lane changes • A downgrade steep enough and long enough to require down-shifting and braking • An upgrade steep enough and long enough to require gear changing to maintain speed • One underpass, low clearance or bridge <p>Vehicle 1: _____</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initialed.</p>
<p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002 2-3.1)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Backing Into Restricted Space</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department vehicle and a spotter, back the vehicle into a restricted space on both the right and left sides of the vehicle (12' in width), requiring a 90° right hand and left hand turn from the roadway, so that the vehicle is parked within the restricted area without having to stop and pull forward and without striking obstructions.</u></p> <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002 2-3.2)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Maneuvering Around Obstructions</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department vehicle and a spotter for backing, maneuver the vehicle around obstructions while moving forward and in reverse, so that the vehicle is maneuvered through the obstructions without stopping to change direction of travel and without striking the obstructions.</u></p> <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002 2-3.3)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>180° Turn</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department vehicle and a spotter for backing, turn the vehicle 180° within a confined space (an area in which the vehicle can not perform a U-turn without stopping or backing up) so that the vehicle is turned without striking obstructions within the given space.</u></p> <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002 2-3.4)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Horizontal and Vertical Clearance</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department vehicle, maneuver the vehicle in areas with restricted horizontal and vertical clearances so that the operator accurately judges the ability of the vehicle to pass through the openings so that no obstructions are struck.</u></p> <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 2001 2-3.5)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Off-Road Driving</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a wildland fire apparatus and a predetermined off-road public way, safely maneuver the vehicle through the following situations:</u></p> <ul style="list-style-type: none"> • Identifies departmental SOP regarding off-road travel of department vehicles of all types • Identifies design limitations of vehicle • Identifies safety considerations involved with off-road operations • Uses spotter or guide if conditions warrant • Maneuvers vehicle through loose and/or wet soil • Maneuvers vehicle up and down steep grade (30% fore and aft) • Maneuvers vehicle through area of limited sight distance (i.e. approaching a steep hill crest) • Maneuvers vehicle through area involving a blind curve • Maneuvers vehicle through diminished vertical and horizontal clearance • Accounts for undercarriage clearance obstacles (high centering, angle of approach, angle of departure) • Performs a limited space 180° turn • Maneuvers vehicle across a side slope (20% side to side) • Maintains reasonable speed for varying conditions • Operates 4-wheel drive system (if equipped on vehicle) 					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initialed.</p>
<p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 6-1.4</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Winch Operation</p> <p>(Note: Trainee must perform the following for each type of equipped fire department vehicle that he/she will be operating)</p> <p><u>Given a winch system mounted on a fire department vehicle that is mired down, safely operates winch system to aid in recovery of the vehicle.</u></p> <ul style="list-style-type: none"> • Identifies departmental SOP regarding the use of winch systems • Uses gloves when handling cable • Operates free-wheel clutch • Pulls cable to tie off point • Secures cable to tie off point using chain or connection point • Does not wrap and hook tow cable around object • Operates winch to take up slack and adjusts tie off if necessary • Places coat, blanket, towels, etc., on cable to dampen whip effect if cable should break • Places vehicle transmission in neutral • Operates winch to pull vehicle without assistance from vehicle • Upon recovery of vehicle, relaxes tension on cable and disconnects hookup • Pulls cable completely from reel and rewinds cable not allowing cable overlap • Restores winch mechanism to “road” position <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initialed.</p>
<p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 6-1.4)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Emergency Response Driving</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department vehicle, operate the vehicle using defensive driving techniques under actual emergency driving conditions, so that control is maintained. This must be accomplished under the direct supervision of the training officer or designated observer.</u></p> <ul style="list-style-type: none"> • Operates passenger restraint devices • Maintains safe following distances • Maintains control of vehicle while accelerating, decelerating and turning • Maintains reasonable speed for road, weather and traffic conditions in accordance with state and local laws and department SOP. • Operates safely under non-emergency conditions • Operates safely under adverse environmental conditions • Operates safely under adverse road conditions • Uses automotive gauges and controls <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002 2-3.6)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Driving Experience</p> <p><u>Trainee will successfully complete four (4) hours of supervised driving time on each type of fire department vehicle that he/she will be operating. Driving time will be accomplished under both daylight and night conditions.</u></p> <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p><i>Operations</i></p>					
<p><i>Apparatus Equipped with an Attack or Fire Pump</i></p>					
<p>Requisite Knowledge</p> <p><u>The trainee shall by verbalization or demonstration show a knowledge of the following items as they are related to the safe operation of an apparatus equipped with an attack or fire pump:</u></p> <ul style="list-style-type: none"> • Demonstrates hydraulic calculations for friction loss and flow using written formulas • Verbalizes estimated calculations for friction loss and flow without written calculations • Verbalize potential problems when pump is connected to dead-end water mains • Verbalize potential problems when pump is connected to private water systems • Verbalize potential problems when pump is connected to low pressure water systems • Verbalize potential problems when pump is connected to static water sources <p>(NFPA 1002, 3-2.1)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Pump Operations</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire apparatus with a pump system, the trainee will produce an effective hand and master stream, as follows:</u></p> <ul style="list-style-type: none"> • Positions fire department apparatus to operate from a fire hydrant • Positions fire department apparatus to operate from a static water source • Assembles hose lines, nozzles, valves and appliances • Safely makes engine power transfer from “road” to “pump” • Operates pressure relief control system and verbally explains its function • Operates pressure/volume control transfer valve if equipped with multi-stage pump and verbally explains its function • Operates pump cooling system and verbally explains its function • Operates engine cooling system and verbally explains its function • Operates pump from internal water source • Operates pump from external pressurized water source • Operates pump from external non-pressurized water source (draft) incorporating proper intake strainers or appliances • Operates pump from external non-pressurized water source (tender/tanker nurse) 					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initialed.</p>
<ul style="list-style-type: none"> • Makes transition between internal and external water sources • Identifies location of pre-connected attack lines • Identifies location of additional attack line storage • Identifies location of various nozzles carried on apparatus • Identifies location of hand tools and specialized equipment carried on apparatus <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002 3-2.1)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Relay Pumping</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given two fire apparatus with pump systems, the trainee will set up and operate a water relay system using a 2-1/2" line or larger so that the proper pressure and flow are provided to the next apparatus stationed at least 300' away, as follows:</u></p> <ul style="list-style-type: none"> • Properly positions the apparatus to operate at the given water source • Assembles hose lines, valves and appliances • Calculates approximate pressure to achieve requested flow to receiving apparatus • Communicates with receiving apparatus regarding pressure and flow <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 3-2.2)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Foam Fire Stream</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire apparatus with a pump system, the trainee will produce a foam stream so that properly proportioned foam is provided, as follows:</u></p> <ul style="list-style-type: none"> • Identifies different types of foam and their specific uses including Class A foams, various percentages of AFFF, alcohol resistant foams, hazardous materials specialized foams, petrochemical remediation foams and additives • Identifies safety and environmental considerations involving foam concentrates • Selects proper product concentrate for situation • Set proportioner to be compatible with selected concentrate if mounted system is present • Selects in-line proportioner and adjusts to be compatible with selected concentrate if no mounted system is present • Selects proper discharge appliance for attack hose line (fog nozzle, aspirating nozzle, open butt valve with or without solid stream tip) to correspond with proportioner and foam type desired • Safely operates pump pressure controls to produce desired foam stream • Safely operates concentrate controls to produce desired foam fire stream 					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initialed.</p>
<ul style="list-style-type: none"> • Safely operates air controls to produce desired foam stream (CAFS systems only) • Demonstrates flushing of systems as required by manufacturer and departmental SOP <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 3-2.3)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Supply to Fire Protection Systems</p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating that is capable of required pressure and volume to supply a fire protection system)</p> <p><u>Given a fire department apparatus and a specific fire protection system, the trainee shall supply water to a fire department sprinkler or standpipe system so that water is supplied to the system at the proper volume and pressure as follows:</u></p> <ul style="list-style-type: none"> • Identifies potential problems with private water supplies • Identifies potential problems with local hydrant system water supply • Locates fire department connection • Checks fire department connection for serviceability • Identifies alternate supply procedures if fire department connection is not usable • Safely makes connection between water supply and apparatus • Safely makes connection(s) between apparatus and fire department connection • Operates controls so that water is supplied to the system at proper volume and pressure <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initialed.</p>
<p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 3-2.4)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p><i>Mobile Water Supply Apparatus (Tender/Ground Tanker)</i></p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a mobile water supply fire apparatus, the trainee will maneuver and position the apparatus in order to fill at a predetermined fill site and dump at a predetermined dump site as follows:</u></p> <ul style="list-style-type: none"> • Demonstrates a knowledge of departmental SOP regarding the operation of water shuttle system <p>At fill site:</p> <ul style="list-style-type: none"> • Follows directions of spotter when backing • Maneuver and position tender at a water fill site so that supply hoses are capable of being attached to the intake connections without having to deploy additional hose and with minimum movement of existing supply hose <p>If at unmanned fill site:</p> <ul style="list-style-type: none"> • Monitors filling operation so that tender is not overfilled • When tender is full, repositions supply lines for future use <p>If at manned fill site:</p> <ul style="list-style-type: none"> • Follows directions of fill site personnel • Remains in apparatus during filling operations • Waits for confirmation that all supply lines are disconnected and is given permission to leave fill site 					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>At dump site:</p> <ul style="list-style-type: none"> • Follows directions of spotter when backing • Maneuvers and positions tender so that all of water being discharged from the apparatus enters the portable tank and no objects are struck at the dump site <p>If at manned dump site:</p> <ul style="list-style-type: none"> • Follows directions of fill site personnel • Remains in apparatus during dumping operations • Waits for confirmation that dumping operation has been completed and is given permission to leave dump site <p>If at unmanned dump site:</p> <ul style="list-style-type: none"> • Operates dump system (gravity flow, jet dump or pump-off) • Resets dump system to "road" condition <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 8-2.1, 8-2.2)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>Establish Water Shuttle Dump Site</p> <p><u>Given two (2) or more portable water tanks, establish a water shuttle dump site so that the tank being drafted from is kept full at all times, and the tank being dumped into is emptied first.</u></p> <ul style="list-style-type: none"> • With assistance, sets up portable water tanks • Positions tanks for maximum potential access by tenders • Sets up and activates water transfer devices between tanks (siphons, water jet systems, interconnects) • Sets up and activates pump-out system using low-level strainer, hard suction hose and fire pump (see pump operations section) <p>(NFPA 1002, 8-2.3)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p><i>Apparatus Equipped with an Aerial Device</i></p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department apparatus with a mounted aerial device, performs the following routine tests, inspections and servicing functions, so that the aerial apparatus operational readiness is verified, and operates the aerial device under normal and simulated emergency conditions:</u></p> <ul style="list-style-type: none"> • Identifies departmental SOP regarding operation of aerial apparatus • Identifies general safety procedures when using an aerial device • Identifies safety procedures specific to the device • Identifies hazards when operating near electrical lines • Identifies hazards when operating near overhead obstructions • Follows manufacturer's procedure in the inspection of cable systems if so equipped • Follows manufacturer's procedure in the inspection of hydraulic systems • Follows manufacturer's procedure in the inspection of slides and rollers • Follows manufacturer's procedure in the inspection of stabilizing systems • Follows manufacturer's procedure in the inspection of aerial device safety systems • Follows manufacturer's procedure in the inspection of breathing air systems • Follows manufacturer's procedure in the inspection of communication 					

<p style="text-align: center;">Tasks</p> <p>Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>systems</p> <ul style="list-style-type: none"> • Follows manufacturer’s procedure in the set up operation of the aerial device • Maneuvers and positions aerial apparatus for safe aerial device deployment • Identifies capabilities and limitations of aerial device in relation to reach • Identifies capabilities and limitations of aerial device in relation to tip load • Identifies capabilities and limitations of aerial device in relation to angle of inclination both above and below horizontal • Identifies capabilities and limitations of aerial device in relation to angle from chassis axis • Identifies capabilities and limitations of aerial device in relation to the effects of topography • Identifies capabilities and limitations of aerial device in relation to the effects of weather • Identifies gauges and controls of hydraulic system • Identifies operation of hydraulic pressure relief system • Identifies control system overrides and the hazards of using overrides • Stabilizes aerial apparatus • Transfers power to aerial device hydraulic system • Safely raises, rotates and extends aerial device to a specified location and locks in position • Safely unlocks, retracts, lowers and beds the aerial device • Deploys and operates an elevated master stream device so that the stream is effective and the device is 					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p>operated safely</p> <ul style="list-style-type: none"> • Demonstrates the ability to control the elevated master stream either manually or remotely • Identifies the effects of nozzle reaction • Identifies the range of operations • Identifies weight limitations of aerial device • Using the emergency operating override system, rotates, retracts, lowers and beds aerial device <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 1002, 4-1.1, 4-2.1, 4-2.2, 4-2.3, 4-2.4, 4-2.5)</p>					

<p style="text-align: center;">Tasks</p> <p style="text-align: center;">Tasks are underlined. Sub-elements are listed after each primary task.</p>	<p style="text-align: center;">Local Government Option</p>	<p style="text-align: center;">Evaluator Number</p>	<p style="text-align: center;">Evaluator Type</p>	<p style="text-align: center;">Evaluator Initial and date upon completion of task.</p>	<p style="text-align: center;">Trainee Initial and date after evaluator has initiated.</p>
<p><i>Apparatus Equipped with a Tiller</i></p> <p>(Note: Trainee must perform the following for each type of fire department vehicle that he/she will be operating)</p> <p><u>Given a fire department aerial apparatus equipped with a tiller and a qualified driver, operate the apparatus from the tiller position demonstrating the tasks listed under the previous Driving section of this task book, not to include those specifically for off road driving.</u></p> <p>Vehicle 1: _____</p> <p>Vehicle 2: _____</p> <p>Vehicle 3: _____</p> <p>Vehicle 4: _____</p> <p>(NFPA 2001, 5-2.1, 5-2.2, 5-2.3)</p>					